

Equity Action Plan January 2020 to September 2020

Manipur is one of the developing states in the Northeast region of India. The economy of Manipur is primarily agriculture, forestry, cottage and trade driven activities. The state has much potential in the area of handicrafts and handloom industries, tourism industry, horticulture, and trade and commerce. Moreh, a town located at the Indo-Myanmar border, provides a feasible land route between India and Myanmar and the Southeast Asian countries. However, there is a shortage of human resources, especially in the number of engineers who can help develop the potential of the state, not just through building infrastructure but also by participating in decision-making. Manipur Technical University aims to mould such engineers for the state as well as for the country. The activities of the Equity Action Plan of the University will help in improving the academic as well as overall performance of the students.

Objectives of the Equity Action Plan:

1. To identify academically weak students from their semester exam results and work with them towards giving better performance.
2. To give special attention to students who need greater support, especially SC (Scheduled Caste) and ST (Scheduled Tribes) students.
3. To improve the overall performance of the students in academics and personality development.
4. To bring gender equality in learning.
5. To address social problems and issues that currently exists at local, national, and global levels.
6. To ensure both students and the faculties benefit from the Equity Action Plan.

Sl. No.	Activity	Action to be taken	Coordinator From the Institute	Executing agency	Date and Duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome	Expenditure
1.	Improve student learning: To identify and develop the performance of all the students.	1. Identify weak students based on SC/ST/OBC/ General/Female/Male	EAP Coordinator	Concerned Faculty/ MTU Exam Cell	Every Semester	Continuous	Yes	Performance in the test, continuous evaluation system	Internal
		2. Identify and help students who need extra support –e.g. students who lost a year or more during their degree programme	EAP Coordinator	MTU Exam Cell/ Concerned Faculty	Every Semester	Continuous	No	Performance in the test, continuous evaluation system	Rs 50,000/-
		3. Remedial Classes	EAP Coordinator	Concerned Faculty	Every Semester	Continuous	Yes	Special test	Rs 2,50,000/-
		4. Peer learning of groups consisting students from different academic, social, gender and cultural backgrounds, including: Introduction of Buddy (Senior student Guide) system.	Concerned Faculty	Concerned Faculty	Every Semester	Continuous	No	Participation & success in competitive team events	Internal
		5.Improving language competency, soft skills and confidence levels	EAP Coordinator	Concerned Faculty	Every Semester	Continuous	No	Presentation and writing skills	Rs 1,00,000/-
		6.Improving non-cognitive and soft skills	HOD of the Respective Department	Concerned Faculty	Every semester	Continuous	No	Presentation & interview skills	Internal

Sl. No.	Activity	Action to be taken	Coordinator From the Institute	Executing agency	Date and Duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome	Expenditure
2.	Faculty Development Program: Improving teacher effectiveness. Improving effectiveness of teaching methods.	Encouraging faculty for PhD/Participation in Academic gatherings/ Encouraging faculty to participate in research, development activities and consultancy.	HOD of the Respective Department	Respective Department	Throughout the year	Continuous	No	Preparation of enrolled PhD Faculty; attendance of faculty participation in academic gathering; compilation of number of papers published by the faculty; compilation of number of workshops/ seminars/ conferences and other faculty development programs.	Relaxation in fees for enrolled candidates.

Sl. No.	Activity	Action to be taken	Coordinator From the Institute	Executing agency	Date and Duration	Frequency	Whether continuing from last action plan or new activity	Indicator to measure outcome	Expenditure
3.	Other Institutional Development Activity:	1. Promotion of Gender Friendly Campus by encouraging Girl Students to take part in co-curricular activities	Event Coordinator	Event in charge	Throughout the year	Continuous	No	Participation of Girl Students in the co-curricular activities	Internal
		2. Awareness drive to rural, hills and other relevant areas about the Importance of Engineers and Engineering Course	EAP Coordinator	Respective Department	Before the Beginning of new Academic Year	One time	No	Preparation of enrolment number	Rs 1,50,000/-
									Total Amount = Rs 5,50,000/-

The following tables depict the enrolment details of the Scheduled Tribes/ Scheduled Castes/Other Backward Caste/ Female students for the four academic years, 2016-17, 2017-18, 2018-19 and 2019-2020.

BATCHWISE NUMBER OF STUDENTS ENROLLED IN ST, SC, OBC & OBC (Meitei/Pangal) CATEGORIES

Table 1: DETAILED BATCHWISE NUMBER OF STUDENTS IN ST CATEGORY

SI No.	Batch	No. of Students		Total no. of ST Students	Total no. of Students	Percentage of ST students to Total no. of students
		Female	Male			
1	2016-2017	9	36	45	153	29.41%
2	2017-2018	10	27	37	106	34.90%
3	2018-2019	11	27	38	133	28.58%
4	2019-2020	5	23	28	120	23.33%

Table 1 shows the detailed batch wise number of students in ST category. The percentage of enrolled ST students to total number of enrolled students has declined from 29.41 % in 2016-2017 to 23.33 % in 2019-2020. The decline is due to lack of awareness of the importance of Engineers and Engineering course. MTU will go for awareness drive to rural and hill areas of the state to increase the enrolment number of ST students.

Table 2: DETAILED BATCHWISE NUMBER OF STUDENTS IN SC CATEGORY

SI No.	Batch	No. of Students		Total no. of SC Students	Total no. of Students	Percentage of SC students to Total no. of students
		Female	Male			
1	2016-2017	1	2	3	153	1.96 %
2	2017-2018	1	8	9	106	8.50%
3	2018-2019	2	7	9	133	6.77%
4	2019-2020	1	4	5	120	4.16%

Table 2 shows the detailed batch wise number of students in SC category. The percentage of enrolled SC students to the total number of students enrolled has increased from 1.96 % in 2016-2017 to 8.50 % in 2017-2018 and declined from 6.77 % in 2018-2019 to 4.16 % in 2019-2020. The decline is due to lack of awareness of the importance of Engineers and Engineering course. MTU will go for awareness drive to rural areas of the state to increase the enrolment number of SC students.

Table 3: DETAILED BATCHWISE NUMBER OF STUDENTS IN OBC CATEGORY

Sl No.	Batch	No. of Students		Total no. of OBC Students	Total no. of Students	Percentage of OBC students to Total no. of students
		Female	Male			
1	2016-2017	21	45	66	153	43.13%
2	2017-2018	10	28	38	106	35.85%
3	2018-2019	17	38	55	133	41.35%
4	2019-2020	16	54	70	120	58.33%

Table 3 shows the detailed batch wise number of students in OBC category. The percentage of enrolled OBC students to the total number of enrolled students has increased from 43.13 % in 2016-2017 to 58.33 % in 2019-2020. Most of the OBC students stay in valley area where proper information and updates are available.

Table 4: DETAILED BATCHWISE NUMBER OF STUDENTS IN OBC (Meitei/Pangal) CATEGORY

Sl No.	Batch	No. of Students		Total no. of OBC (Meitei/Pangal) Students	Total no. of Students	Percentage of OBC (Meitei/Pangal) students to Total no. of students
		Female	Male			
1	2016-2017	0	0	0	153	0
2	2017-2018	0	0	0	106	0
3	2018-2019	0	6	6	133	4.51 %
4	2019-2020	1	3	4	120	3.33 %

Table 4 shows the detailed batch wise number of students in OBC (Meitei/Pangal) category. The total number of enrolled OBC (Meitei/Pangal) category students to the total number of enrolled students has declined from 4.51 % in 2018-2019 to 3.33 % in 2019-2020. The decline is due to lack of awareness of the importance of Engineers and Engineering course in the rural and other relevant areas. So, to increase the enrolment number of SC students, MTU will go for awareness drive to rural and other relevant areas of the state.

Table 5: DETAILED BATCHWISE NUMBER OF FEMALE STUDENTS

Sl No.	Batch	Total no. of Female Students	Total no. of Students	Percentage of Female students to Total no. of students
1	2016-2017	43	153	28.10 %
2	2017-2018	26	106	24.53 %
3	2018-2019	35	133	26.32 %
4	2019-2020	26	120	21.67 %

Table 6: DETAILED NUMBER OF FEMALE STUDENTS ADMITTED IN HOSTEL

Sl No.	Batch	Total no. of Female Students admitted in Girls Hostel	Total no. of Female Students	Percentage of Female students admitted in Hostel to Total no. of Female students
1	2019-2020	65	130	50 %

Table 5 shows the detailed batch wise number of female students. The enrolment percentage of female students to the total number of enrolled students has declined from 28.10% in 2016-2017 to 21.67 % in 2019-2020. MTU will try to increase the number of enrolment of female students in the new academic session.

Table 6 shows that 50 % of the female students are provided with Campus Hostel facility, which further implies that MTU is promoting Gender Friendly Campus despite its limited infrastructure.